Honors College
THE UNIVERSITY OF UTAH

Honors First-Year New Student Orientation Packet – Fall 2024

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Welcome to New Student Orientation!
Fall 2024

Welcome to the University of Utah and the Honors College! For over five decades, U of U students have been pursuing honors education. Each year, we admit intellectually curious students who are passionate about the world around them. Our honors curriculum and community are designed to engage students in a wide range of studies, culminating in a thesis or project within their major. We offer unique opportunities for students to develop critical thinking skills, as well as excellent communication and problem-solving skills that are applicable to any field of study or career. We are thrilled to have you join us in the Fall!

We understand that new student orientation can be overwhelming, but don't worry! The Honors College Advising team, along with our campus partners, are here to assist you through this process. As you begin your journey at orientation, we want to provide you guidance on the next steps and help you connect with honors advisors, staff, and fellow students.

At the end of this packet, you will find a QR code. By scanning it, you can explore a collection of HONOR courses taught by the Honors College, which are great for first-year students. It's important to note that honors courses can satisfy both general education requirements, and, in certain cases, specific bachelor's degree requirements (indicated by a two-letter code) that are necessary to complete an undergraduate degree. We highly recommend that new students think about enrolling in a 3-credit HONOR course during their first semester, as well as enroll in your learning community (Ideas that Matter). If you have any questions, don't hesitate to reach out to an honors advisor during orientation, make an appointment, or send us an email at advising@honors.utah.edu.

Next Steps:

Two-day orientation for first-year students:

Day 1: Attend Honors Breakout Session #1 – GC 3700, 1:30 – 1:55 pm
                                    -OR -
          Attend Honors Breakout Session #2 – GC 3700, 2:00 – 2:25 pm

Day 2: Attend first-semester course planning with your Academic College, 9:30 am – 12:30 pm
- Identify and register for one 3-credit hour honors general education course
- Identify and register for one section of HONOR 1010

Day 2: Meet with the Honors Advising Team to learn more about honors signature experiences.
- Learn about Honors Integrated Minors and Honors at the Asia Campus
  - – GC 1855 (computer lab), 1:00 – 1:30 pm
- Finalize Fall schedule and register for HONOR 1010 (choose a section that aligns with your schedule)
  - – GC 1855 (computer lab), 1:30 – 2:30 pm

Virtual orientation for first-year students:
1) Complete orientation canvas modules
2) Connect with Academic College for first-semester course planning and registration
3) Schedule an advising appointment with an Honors Advisor to review your first-semester schedule and enroll in your learning community

Name: _____

Major: _____

HONORS COLLEGE
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Date: _____

Advisor: _____

STUDENT COURSE PLANNER AND DEGREE REQUIREMENTS

For catalog years 2024 and beyond

HONORS CORE - 4 COURSES	Course	Semester	Credits	Grade
1 Ideas that Matter (First-Year Learning Community) HONOR 1010 and 1020 or HONOR 1030	HONOR_____		3	
2 IT: Intellectual Traditions (HF) HONOR 2101-2115, 2810, 3601 and 3602	HONOR_____		3 3	
1 HONOR Seminar Any 3-credit HONOR class	HONOR_____		3	

HONORS ELECTIVES - 9 CREDITS	Course	Semester	Credits	Grade
Honors Elective				
Honors Elective				
Honors Elective				

Total Elective Credit (at time of appt.) _____

Select any combination to fulfill required electives: Honors general education courses, departmental Honors courses, Honors Praxis Lab (6 credits), a Honors internship and approved study abroad. *** Note: Some departments have Honors tracks with specific course requirements that will fulfill Honors electives.**

LEARNING COMMUNITY

Complete all of the following:

☐ First-Year Learning Community   ☐ Second-Year Learning Community

☐ Third-Year Learning Community   ☐ Fourth-Year Learning Community

THESIS COURSE	Course	Semester	Credits	Grade
****4999 Hon Thesis/Project Listed in Major catalog (eg. POLS 4999)				

Departmental Honors Liaison/Email _____

Visit HONORS.UTAH.EDU to schedule an appointment with your Honors academic advisor.

GRADUATION PLANNING WORKSHEET
Effective Fall 2024

This is an unofficial worksheet. Students should use the official degree audit to track and verify their graduation requirements.

Name _____

Date _____

Advisor _____

General Education Core Requirements

American Institutions
Minimum (D- or CR)

(AI) HONOR 2212 _____

Writing
Minimum (C-)

(WR1) _____

(WR2) _____

Quantitative Literacy
Minimum (D- or CR)

(QL) _____

General Education Breadth Requirements

Fine Arts
Minimum (D- or CR)

(FF) HONOR 2010 _____

Humanities
Minimum (D- or CR)

(HF) HONOR 2101, 2103, 2104, 2810 _____

Life Science
Minimum (D- or CR)

(LS) _____

Physical Science
Minimum (D- or CR)

(PS) _____

Social / Behavioral Science
Minimum (D- or CR)

(BF) HONOR 3214 _____

*The options listed on this sheet are a sample of what is available on the Fall 2024 Honors class schedule. Options will vary semester to semester.

Baccalaureate Degree Requirements

Diversity
Minimum (C- or CR)

(DV) HONOR 3214 _____

International
Minimum (C- or CR)

(IR) _____

Upper - Division Communication / Writing
Minimum (C- or CR)

(CW) _____

BS Methods Requirement
Minimum (C- or CR)

(DI) _____

OR

(QI) _____

OR

BA Language Requirement
Minimum (C- or CR) *

(LR) _____

* Students must demonstrate a required proficiency and purchase equivalent credit, or complete one course equivalent to or higher than the fourth semester (2020 level)

Major Requirements

majors.utah.edu

Complete **Major requirements**
40 Upper - Division Credit Hours
Minimum **122** Credit Hours
Residency Requirement - 20 of the final 30 credit hours must be taken at the U

* Minimum grade does not apply to prerequisites. Please check with department first.
* If a course is a requirement for a major, it must be taken for a letter grade. CR/NC is NOT an option.
* B.F.A., B. Mus., and B.S.W. students are exempt from the Methods Requirement and Language Requirement

Advising

General Education

THE UNIVERSITY OF UTAH®

Honors Learning Community Requirement

As of the 2022-2023 academic year, all incoming honors students have a 4-year learning community requirement.

The **first-year learning community** is designed to assist first-year students in their transition to college, providing support for their academic, emotional, and social needs. Students can meet their first-year learning community requirement through Ideas that Matter.

- **Ideas that Matter** is credit-bearing year-long colloquium that allows first-year students at the University of Utah to explore ideas that can help frame their educational experiences and opportunities. In the Fall semester, students will enroll in HONOR 1010 (1.5 credits) and in the Spring semester, they will take HONOR 1020 (1.5 credits). Both classes will meet for 80 minutes per week. By successfully completing both HONOR 1010 and 1020, students will earn three credits towards their honors core requirements whil also fulfilling the first-year learning community requirement.

The **second-year learning community** aims to connect students to the larger University of Utah campus or broader Salt Lake community. There are four pathways available for students to meet their second-year learning community requirement. More information about these pathways will be provided in Spring of 2025.

The **third** and **fourth-year learning communities** aim to assist students in their preparation for the thesis process. Specifically, the third-year learning community is designed to provide support for students as they progress towards conceptualizing their thesis and submitting a thesis proposal. Since the thesis can vary greatly across different majors, the third-year learning community focuses on the essential steps that every student must eventually complete and emphasizes the importance of department engagement in meeting individual deadlines. This is accomplished through module-based resources that encourage students to interact with information about thesis mentors, formulate questions, and understand deadlines. Moreover, each module concludes with a reflection exercise that allows students to contemplate the steps they have already taken or are planning to take.

First-Year Learning Community Description

HONOR 1010: Ideas that Matter

This year-long colloquium introduces first-year Honors students to ideas that can help frame their educational experiences and opportunities at the University of Utah. The course is based on students' participation in seminar-style discussions around major societal challenges and the meaning of a good life. This first-semester course emphasizes experiential learning through deep listening across diverse perspectives and interdisciplinary perspectives around broad challenges (wicked problems and wild opportunities embedded in climate change and proposals about how we can respond to that change) and lays a framework for students to think about their educations at a meta-level and in relation to major societal challenges. Students are required to connect and engage with assigned readings and their conversations with one another by writing systematically in a reflective journal. In addition, students develop a graduation plan, and are connected with a team of mentors and a cohort of Honors peers.

Ideas that Matter Course Registration – HONOR 1010

1) Plan your course schedule for Fall 2024 –either with the help of an academic advisor during orientation or on your own.

2) Add a block in your schedule for one of the available HONOR 1010 sections – Days & Times (listed below).

3) Confirm that the course information matches your selection and continue to complete registration.

4) If you need extra assistance with finalizing your Fall schedule and enrolling in honors classes, we invite you to join the Honors Advising team in GC 1855, from 1:30 – 2:30 pm on Day 2.

Catalog #	Class Number	Meeting Days & Times	Location
HONOR 1010-01	19974	TUES 9:10AM – 10:30AM	KV 1512
HONOR 1010-02	19975	TUES 10:45AM – 12:05PM	KV 1512
HONOR 1010-03	19976	TUES 12:25PM – 1:45PM	KV 1512
HONOR 1010-04	19977	TUES 2:00PM – 3:20PM	KV 1512
HONOR 1010-05	19978	TUES 3:40PM – 5:00PM	KV 1512
HONOR 1010-20	20091	TUES 5:15PM – 6:35PM	KV 1512
HONOR 1010-06	19979	WED 8:05AM – 9:25AM	KV 1512
HONOR 1010-19	19992	WED 10:00AM – 11:20AM	KV 1512
HONOR 1010-08	19981	WED 11:50AM – 1:10PM	KV 1512
HONOR 1010-09	19982	WED 1:25PM – 2:45PM	KV 1512
HONOR 1010-10	19983	WED 3:00PM – 4:20PM	KV 1512
HONOR 1010-07	19980	WED 4:35PM – 5:55PM	KV 1512
HONOR 1010-11	19984	WED 6:00PM – 7:20PM	KV 1512
HONOR 1010-21	20090	TH 9:10 AM – 10:30 AM	KV 1512

HONOR 1010-16	19989	TH 10:45AM – 12:05PM	KV 1512
HONOR 1010-14	19987	TH 12:25PM – 1:45PM	KV 1512
HONOR 1010-22	20086	TH 2:00PM – 3:20PM	KV 1512
HONOR 1010-17	19990	TH 3:40PM – 5:00PM	KV 1512
HONOR 1010-13	19986	TH 5:15PM – 6:35PM	KV 1512
HONOR 1010-18	19991	TH 6:00PM – 7:20PM	MHC 1205
HONOR 1010-23	20087	TH 6:00PM – 7:20PM	KV 1512
HONOR 1010-15	19988	FR 11:50AM – 1:10PM	KV 1512
HONOR 1010-12	19985	FR 1:25PM – 2:45PM	KV 1512

Honors Course Descriptions Links and QR Code

Link to Honors course descriptions:
https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:c8d11b29-ec61-3ed2-8b0e-87e3c985f9eb