The following document outlines the programs for the Bachelor of Science in Elementary Education with University and Department Honors.

The first pages describe the program for First Year or Continuing University of Utah students, and the next pages describe the program for transfer students.

If you are interested in the program, please contact Dr. Lauren Liang at lauren.liang@utah.edu.
Bachelor of Science in Elementary Education
with University and Department Honors:
Information for First Year or Continuing University of Utah Students

Requirements for Admission:

1. Admission to the University Honors College
2. Application to the Elementary Education Honors Track

Note: Students do not need to be admitted to the Elementary Education program to apply and be admitted to the Elementary Education Honors Track, or begin taking classes once admitted. Admittance to the Elementary Education Honors Track does not guarantee admittance to the Elementary Education program.

Requirements for Graduation:

To graduate with University and Department Honors, students take 7 courses and complete an Honors Thesis/Capstone Project. They also must sustain a 3.5 cumulative GPA in all course work and meet all ongoing requirements of the Honors College.

Courses:
(1) and (2)
TWO Honors core courses in Intellectual Traditions:

IT 2101: Honors Core in Intellectual Traditions I
and/or
IT 2102: Honors Core in Intellectual Traditions II
and/or
IT 2103: Honors Core in Intellectual Traditions III

(3)
ONE writing course (Honors 2211 or Honors 3200):

Honors 2211: Writing in Honors
or
Honors 3200: Writing in a Research University

*Note that students who have passed the AP English or English Literature exams may fulfill the Honors writing requirement by taking Honors 3200 or by taking Honors 3800 Construction of Knowledge.
(4), (5), (6), and (7)  
FOUR Elementary Education Major Honors courses:

EDPS 3030 Research and Inquiry in Education, Honors Section  
and/or  
EDPS 3140 Using Technology in Diverse Classrooms K-6, Honors Section  
and/or  
EDPS 4330 International Children’s and Adolescent Literature, Honors Section  
and/or  
EDPS 5005 Writing Instruction and Assessment II, Honors Section  
and/or  
EDPS 5950 Independent Reading and Research, Honors Section

Students may be allowed to take EDPS 5950 Independent Reading and Research Honors Section twice, or substitute one Honors College elective or one graduate course in the College of Education with permission from the Elementary Education Honors Advisor.

**Honors Thesis/Capstone Project:**

In consultation with the Director of the University Honors Program and the Elementary Education Honors Advisor, students will work closely with a College of Education faculty member to complete their Honors Thesis (EDPS/ELP/SPED/ECS 4999.) The requirements for satisfactory completion of this project are detailed in the Thesis Handbook available through the University Honors program.

If you are interested in this program, please contact Dr. Lauren Liang at Lauren.Liang@utah.edu.
Bachelor of Science in Elementary Education
with University and Department Honors:
Information for Transfer Students

Requirements for Admission:

1. Admission to the University Honors College
2. Application to the Elementary Education Honors Track

Note: Students do not need to be admitted to the Elementary Education program to apply and be admitted to the Elementary Education Honors Track, or begin taking classes once admitted. Admittance to the Elementary Education Honors Track does not guarantee admittance to the Elementary Education program.

Requirements for Graduation:

To graduate with University and Department Honors, students take 7 courses and complete a Honors Thesis/Capstone Project. They also must sustain a 3.5 cumulative GPA.

Courses:

(1) and (2)
Transfer students with 59 or more transfer credits or an Associate degree are given the equivalent of two Honors courses towards the Honors certificate. Thus, the requirements taken at the University of Utah are actually the 5 courses listed below and the Honors Thesis/Capstone Project.

(3)
ONE Honors core course in Intellectual Traditions:
- IT 2101: Honors Core in Intellectual Traditions I
- IT 2102: Honors Core in Intellectual Traditions II
- IT 2103: Honors Core in Intellectual Traditions III

(4)
ONE writing course (Honors 2211 or Honors 3200):
- Honors 2211: Writing in Honors
- Honors 3200: Writing in a Research University

*Note that students who have passed the AP English or English Literature exams may fulfill the Honors writing requirement by taking Honors 3200 or by taking Honors 3800 Construction of Knowledge.
THREE Elementary Education Major Honors course:

EDPS 3030 Research and Inquiry in Education, Honors Section
and/or
EDPS 3140 Using Technology in Diverse Classrooms K-6, Honors Section
and/or
EDPS 4330 International Children’s and Adolescent Literature, Honors Section
and/or
EDPS 5005 Writing Instruction and Assessment II, Honors Section
and/or
EDPS 5950 Independent Reading and Research, Honors Section

Students may be allowed to take EDPS 5950 Independent Reading and Research Honors Section twice, or substitute one Honors College elective or one graduate course in the College of Education with permission from the Elementary Education Honors Advisor.

**Honors Thesis/Capstone Project:**

In consultation with the Director of the University Honors Program and the Elementary Education Honors Advisor, students will work closely with a faculty member to complete their Honors Thesis (EDPS/ELP/SPED/ECS 4999.) The requirements for satisfactory completion of this project are detailed in the Thesis Handbook available through the University Honors program.

If you are interested in this program, please contact Dr. Lauren Liang at Lauren.Liang@utah.edu.